



SOCIETY OF JESUS
SECRETARIAT FOR EDUCATION (Secondary and Pre-secondary)

Working Document
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Note: This Reflection is an excerpt from the work carried out by the Secretariat Taskforce on Global Citizenship. The entire work can be found here <https://www.educatemagis.org/global-citizenship-an-ignatian-perspective/>

Global Citizenship: A Guided Reflection

A reflection on how I might serve others as a Global Citizen

A definition of a Global Citizen

Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility, both locally and globally, in an increasingly interconnected world; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice.

Imagination (Composition of place)

I imagine myself as a companion of students, parents, teachers, administrators, and members of boards in Jesuit schools around the world in the mission of reconciliation and justice entrusted to us by the Thirty-Sixth General Congregation of the Society of Jesus. I visualize Christ inviting each of us to work with him in unique ways to care for our common home and create a more just world. To equip ourselves for these tasks, I imagine us striving to grow personally, intellectually and spiritually secure that, with God's grace, we can become Global Citizens who humbly serve others.

Scripture (Matthew 20:25-28)

Jesus called his disciples together and said, "You know that the rulers of the Gentiles lord it over them, and their high officials exercise authority over them. Not so with you. Instead, whoever wants to become great among you must be your servant, and whoever wants to be first must be your slave — just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many."

What I desire (Id quod volo)

As a Global Citizen I desire to find creative ways to walk with others — especially the poor and marginalized of our world — and help them to grow as persons, become healthier, wiser, freer, more autonomous, and better equipped to serve their communities and care for our shared home.

As true companions in the Mission of Reconciliation and Justice we are aware of the continuous dynamic of faith. We are encouraged to deepen our experience of the Triune God and in so doing, our connection to others and to Creation. This is our invitation to the Ignatian Magis. Never satisfied with mediocrity, we joyously embrace the potential in continuously becoming more human. We embrace the possibility that, with Jesus, we can always become better Global Citizens.

Points for silent reflection (10 minutes)

1. What would help me — as a student, a parent, a teacher, an administrator, or a member of a school's board of directors — to grow in compassion for and solidarity with the poor and marginalized?
2. In what ways do the ethos and values of the school promote the integration of faith, justice, and care for the environment?
3. What is my particular role in advancing Global Citizenship education in my school, and in particular, the mission of reconciliation and justice?
4. What examples have inspired me of people in positions of leadership who act as humble servants as they care for our common home and work towards a more just world?

Sharing the insights from your time of reflection

Make "I-statements" rather than use "you" or "we". Sharing is a time to speak of your personal experience. Make what you say concrete. Tell your actual story rather than theorize (for example, about life in general). While everyone is encouraged to share, no one should feel pressured.

Evaluation of the process (5 minutes)

1. What impressed me as the others shared?
2. What did I hear even if it was said out loud?

You may wish to share a short observation or insight with the group.