



II COLLOQUIUM
JESDU-Jogja2020

Virtual Colloquium Guide

January 15th to March 11th, 2020



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JESSEDU-Jogja2020



WHAT IS A VIRTUAL COLLOQUIUM?

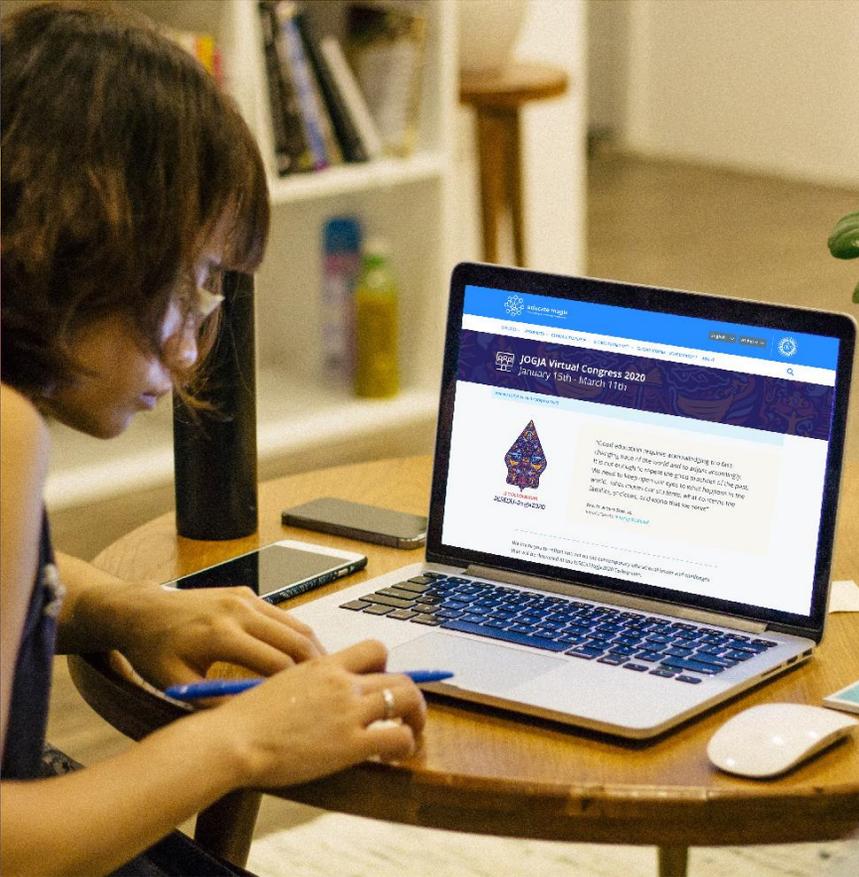
It's your chance, members of our Global Jesuit Network of Schools, to be a **virtual delegate** by discussing the themes which will be presented at the JESSEDU-Jogja Colloquium in July 2020.

The Virtual Colloquium will offer a first glimpse at these themes, inviting you to share your experiences and opinions about these themes and engage in a conversation with the global community.

After the Virtual Colloquium, a report summarizing the results will be sent to the presenters and participants of JESSEDU-Jogja2020. We would love your contribution, and that of our other educators, to help enrich the discussion at the global Colloquium in July 2020.



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OBJECTIVES OF THE VIRTUAL COLLOQUIUM

1. To offer members of the Global Jesuit Network of Schools an opportunity to reflect and act on the contemporary educational issues and challenges that will be discussed at the JESEDU-Jogja2020 Colloquium.
2. To solicit your opinion on the issues and challenges you are facing especially in light of the Universal Apostolic Preferences and to share your views with the JESEDU-Jogja2020 participants.
3. To strengthen the global community by enabling educators to participate in exciting and important global conversations with your colleagues from the six Jesuit regions of the world.



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WHAT'S IN STORE

There will be three modules:

CHOOSING PURPOSE

UAP 01: SHOW THE WAY TO GOD

CULTIVATING DEPTH

UAP 03: ACCOMPANY YOUNG PEOPLE

BUILDING RECONCILIATION

UAP 02: WALK WITH THE EXCLUDED

UAP 04: CARE FOR CREATION

Watch the 5-minute videos that present a 21st-century issue and discuss its relation to the Universal Apostolic Preferences. The video aims to concretize our mission and the UAPs by contextualizing them in the contemporary world.

REFLECT on your EXPERIENCE of watching the video.

Or if you wish, **discuss** this with a group of fellow teachers in your school or with your students in class. We hope that questions about our mission will be raised and insights reached.

ACT by responding in different ways, depending on which you prefer. Choose one--or more--of the following:

➤ **JOIN THE CONVERSATION:**

Share an **insight**, a **question**, or even a **prayer** with the Jogja2020 participants, and join the global conversation.

IMPORTANT: Comments may be made in any language, preferably one of the three official languages of the Colloquium (Spanish, English, French).

➤ **TAKE OUR POLL:**

Join a quick and informative poll as we begin to reflect on the new document, **“Jesuits Schools: A Living Tradition”** focusing on its **Global Identifiers for Jesuit Schools** and their relevance to the theme. Learn how we think our schools are doing in terms of these 21st-century identifiers.

➤ **SHARE A BEST PRACTICE:**

If your school has a program or practice related to the theme that you feel other schools may be interested in, post a picture of it in our Photo Gallery. Or you can just visit the gallery to see what other schools are doing and learn from them.



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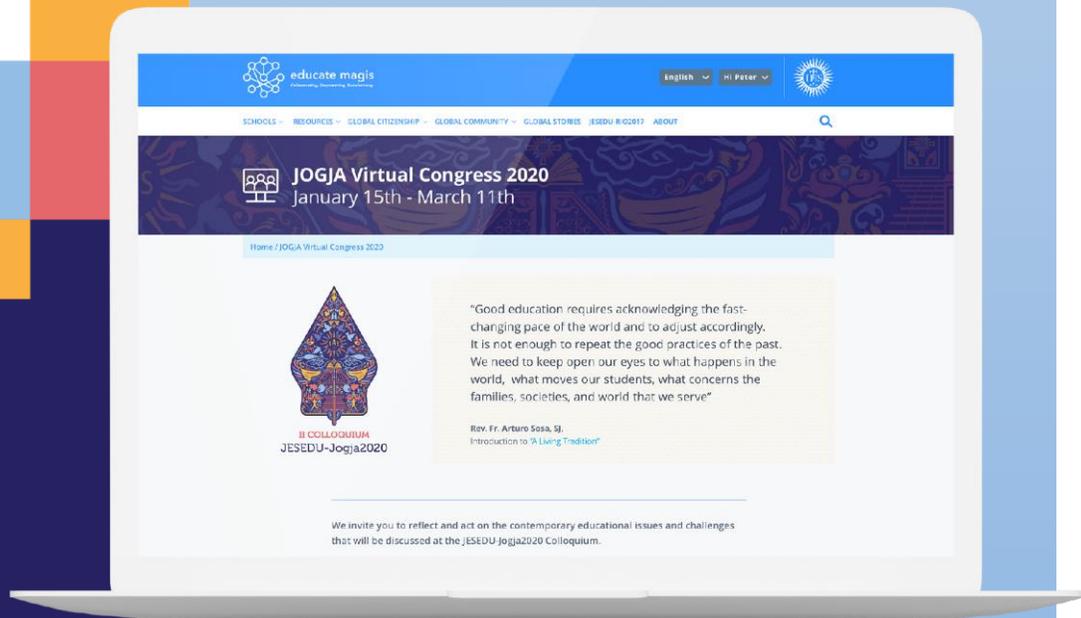
ORGANIZE A WATCH PARTY

Here's an idea: In case you and your fellow teachers are up to it, why not organize a watch party and go through the modules together? The same applies to your students! If you feel the themes are relevant to the topics you are covering with your students, why not show them the videos and get their input too?

You are invited to participate in the Virtual Colloquium anytime between January 15th and March 11th.



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HOW TO PARTICIPATE IN THE VIRTUAL COLLOQUIUM?

1. [Register](#) as a member of Educate Magis (registration is free and takes just a moment).
2. Visit the Virtual Colloquium site at Educate Magis starting January 15th - the link will be sent to you via email once you are a member of Educate Magis.
3. Review each of the modules by watching the videos.
4. Reflect on the experience of watching the videos. It is suggested to reflect as a group either with your colleagues and / or students.
5. Respond and Act by choosing to participate in the conversations, answering the polls or sharing pictures. We hope you choose on or more.
6. Discuss the module with your colleagues and encourage them to participate, too.

Note: Your participation in the JESEDU-Jogja Virtual Colloquium will be used as input for the presentations and discussions at the Colloquium in July. We would like to hear as many voices/perspectives from as many different schools and countries as possible. You will be able to follow the discussions at the Colloquium in July through the JESEDU-Jogja website and will receive updates via Educate Magis.



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SOME TIPS

1. You can offer as many comments as you would like at any time between January 15th and March 11th. You can also like and respond to others' comments.
2. The form of your responses is open. They do not need to be academic dissertations or institutional responses; we are looking for individual reactions based on personal feelings, but we also welcome group and academic reflections, as well as reflections you have gathered from your students. It is especially important that as many people as possible share their feelings on each module.
3. It will take about 30 minutes to watch the videos and respond to a conversation and the poll. We are sure that we can all find time to share our very important opinions with others.



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CONNECTING TO JESSEDU-Jogja2020

The input from the Virtual Colloquium will be summarized and used to enrich the discussion at the global colloquium. This report will be delivered to the leadership participants at the JESSEDU-Jogja2020 Colloquium and to the presenters in July.

Your opinions will drive the conversations of the leadership teams in Yogyakarta at the JESSEDU-Jogja2020 Colloquium. This is why it is essential for as many people as possible to participate in the Virtual Colloquium; it is an opportunity to delve more deeply into the themes of the Colloquium through the contributions of those who work directly with our educational communities.



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ABOUT II COLLOQUIUM JESEDU-JOGJA2020

II COLLOQUIUM JESEDU-Jogja2020 is an international gathering for the leadership teams of our Jesuit schools. It starts the second cycle of International gatherings for members of Jesuit schools across the world. The first cycle began with the first Colloquium (ICJSE) held in Boston, USA in 2012. This was followed by the SIPEI Seminar in Manresa, Spain in 2014 and concluded with the JESEDU-Rio2017 Congress held in Brazil in 2017.

Almost 500 participants from the six conferences of the Society of Jesus are expected to attend JESEDU-Jogja2020. The members of the Secretariat for Education and ICAJE (International Commission on the Apostolate of Jesuit Education) will also be there.

We are offering all the members of our Global Jesuit Network of Schools an opportunity to participate virtually in the colloquium. **The Jogja2020 Virtual Colloquium** will give you and the rest of our global network a chance to learn about the themes to be discussed at JESEDU-Jogja2020 and join the conversations.



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OBJECTIVES OF II COLLOQUIUM JESEDU-Jogja2020

1. Reflect on the current challenges that we face as Jesuit educators all over the world especially in light of the four **Universal Apostolic Preferences**.
2. Facilitate the ongoing discernment launched by the recently released Jesuit Education document, “**Jesuit Schools: A Living Tradition in the 21st Century.**”
3. Learn from our fellow educators from around the world and strengthen our global network for greater collaboration and synergy.

The colloquium will have the following themes for each day:

- **EDUCATING FOR DEPTH:**
In an age of increasing pluralism, amidst conflicting claims to truth and easy soundbites, how do we educate for depth?
- **EDUCATING FOR RECONCILIATION:**
In a world of increasing polarisation and fragmentation, how do we educate for reconciliation?
- **EDUCATING FOR FAITH:**
In an increasingly multi-religious and secularised world, how do we educate for faith as inclusive but distinctly Catholic schools?
- **EDUCATING FOR GLOBAL CITIZENSHIP:**
In a world where the stranger is increasingly our neighbor, how do we educate for global citizenship?