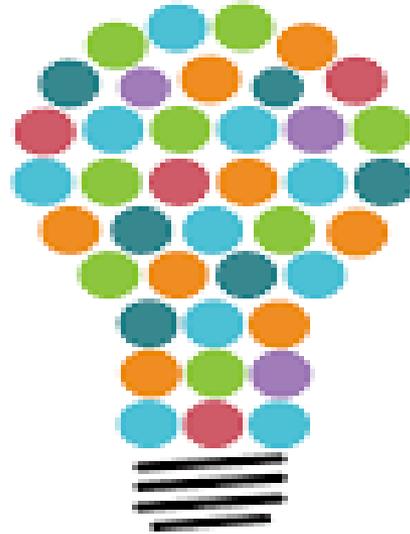


Tradition : A call for



Innovation

***Presented By
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***JEA SA SECRETARIAT
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By
DAVID LAUGHLIN
President
St. Louis University High School

Innovation: A Polarizing Buzzword



Rapid Technological and Economic Progress

Innovation: A Polarizing Buzzword



Terrifying Innovation



INNOVATION

IMPLEMENTATION

CREATIVITY

REJECT INPUT

SOLUTION

CYCLE GOAL INDICATOR INDEX PROCESS CUSTOMER

NEW VALUES

DEVELOPMENT ECONOMY CONCEPT

KNOWLEDGE RESEARCH SUPPORT MARKET

APPROACH FINANCIAL GROWTH BUSINESS IDEAS

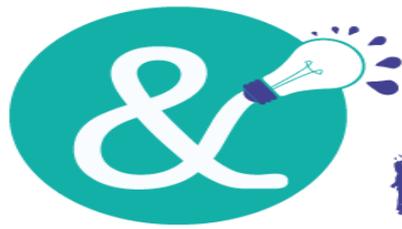
CATALYST CHANGE MEASURES

REQUIREMENT SOURCE NEEDS ADOPT TECHNOLOGY SKILLS

INNOVATOR



DISRUPTIVE INNOVATION



INNOVATION ÉDUCATION



**INNOVATION
IS
INEVITABLE**



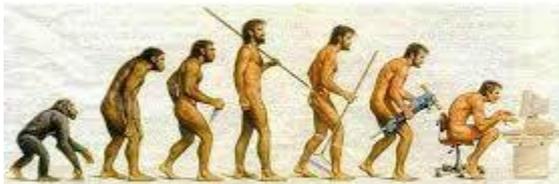
What Innovation Isn't and What It Is



- It is **not a fancy word for change**
- It is **not a new force that human beings** have unleashed on themselves in the last 10 or 15 years.
- **Innovation is not anything new.** It is something as old as humankind itself.



Evolution



Innovation



we make
innovation
happen

What Innovation Isn't and What It Is



- It is not something that happens to us.
- It is a **process** that we can build and shape to our needs, and so each of us has a responsibility to reflect critically on **where** we want to go, **how** we want to get there, and **why**.



The Jesuits: A long History of Innovation



- **Society of Jesus** :
an apt example of
innovation at work
- **500 year old
organization(SJ):**
product of
innovation



The Jesuits: A long History of Innovation



- Ignatius was tempted to be a Dominican first and later as a Franciscan
- He Started an order named **Society of Jesus** NOT as Ignatian like Franciscan and Dominican
- **Divine Office** – Not everyday
- **Special obedience to the Pope**
- Uniquely **rigorous intellectual & spiritual training**
- Spiritual Exercise like **Examen**



The Jesuits: A long History of Innovation



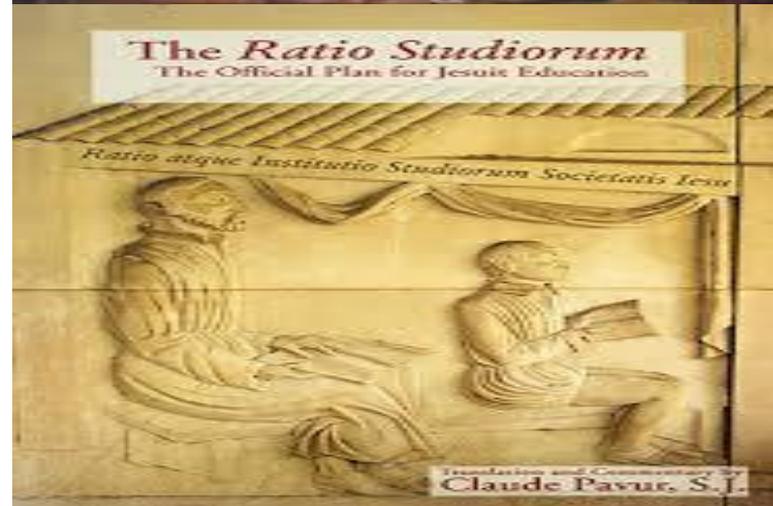
- **Schools:** an innovative insight of Ignatius' principle of a 'greater good' and 'a multiplier effect' to shape our world.
- All of **this original thinking was innovative.** As the saying goes, "necessity is the mother of innovation".
- **Spiritual Exercises** (Contemplation to attain God's love)
- **Ignatius belief:** to help souls develop or innovate themselves in service to the created world that is a gift of God.



Jesuit Education: Innovation within structure



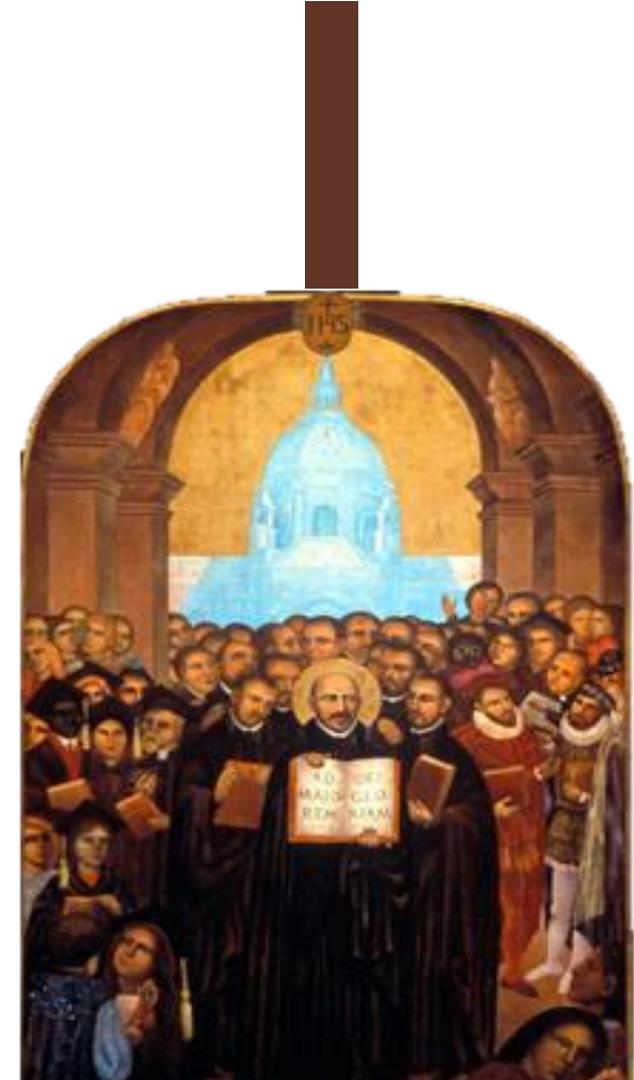
- **40 years after the death of St. Ignatius:** need felt for setting core Principles for Governing in order to guide broader mission.
- **Introduction of 'Ratio Studiorum'**- a plan of studies in Latin, Greek, Philosophy and Theology - to provide a structure for Jesuit Schools across



Jesuit Education: Innovation within structure



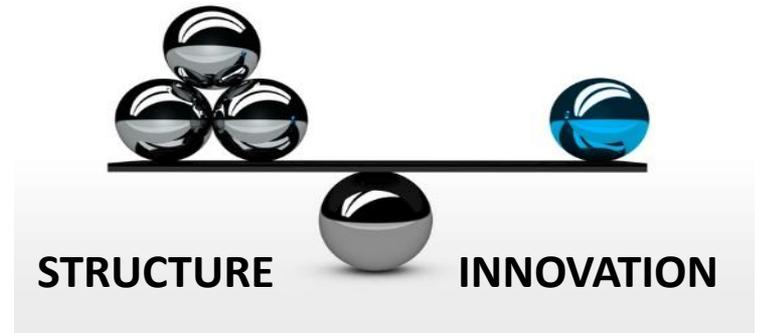
- **Planning was innovation**
- This **guiding document served the Society well for more than 200 years**, when it was adapted to incorporate native languages, history, geography, mathematics and natural sciences. To meet the needs of the new era, the method of pedagogy needed to be updated.
- **Update- innovate within structures**



The Case for Structured Innovation



- **Basic issue** – how to balance between structure and innovation?
- **Science** seems to be telling that with proper balance, structure and innovation can pair up in partnership for the greater growth of our human potential.
- **Natural law** – the very root of our creation indicates that innovation is necessary to develop, but served with a good portion of foundation.



Structured Innovation in Practice



Basic Principle - “Our job is not just to know the information we teach, but to understand how to relate that information so that it is relevant to the students”.

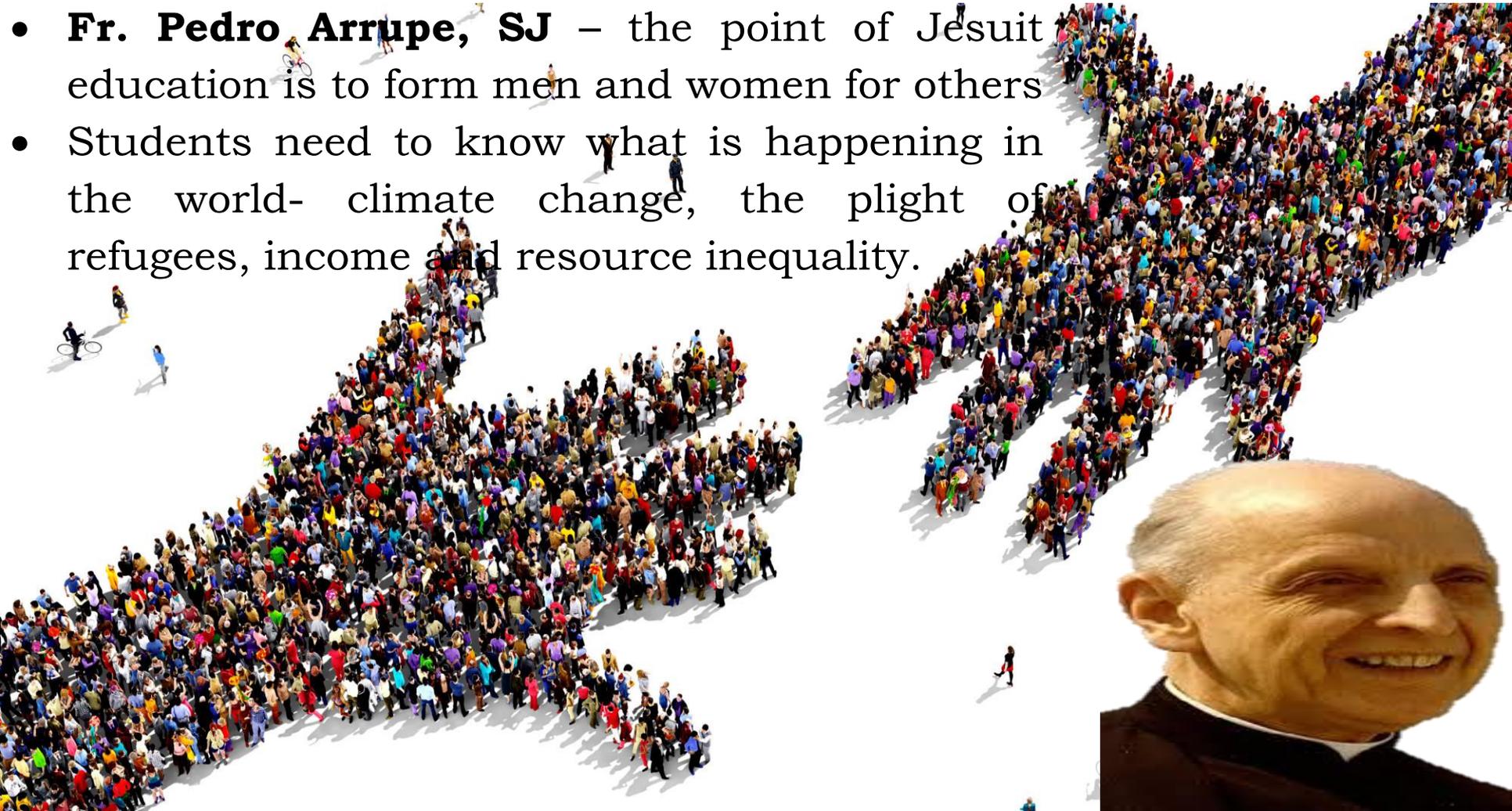
**St. Louis University
High School, West of
the Mississippi River,
USA**



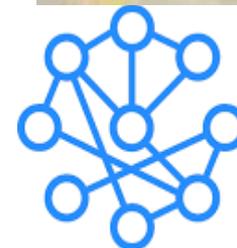
Structured innovation: Preparing Students to serve our World



- **Fr. Pedro Arrupe, SJ** – the point of Jesuit education is to form men and women for others
- Students need to know what is happening in the world- climate change, the plight of refugees, income and resource inequality.



Conclusion



educate magis

- **Tremendous examples from our recent history of that continuing of normal tradition of innovation** – the model of Cristo Rey Schools in the USA, network of Fe y Alegria spreading throughout the world, etc.
- **Establishment of Educate Magis** – through which several Jesuit schools are connected with one another – In Taiwan & France, Ireland and Central America, etc.

Conclusion



- **Question to ask** – What we might do better, or differently, to respond to God’s deep love in working with our students?
- With roughly two million secondary students around the world, our leaven is already powerful – how much greater could it be?



“
**GO FORTH AND
SET THE WORLD
ON FIRE.**

ST. IGNATIUS OF LOYOLA

”

Thank You