



SOCIAL JUSTICE AND ECOLOGY SECRETARIAT
The Promotion of Justice



Promotion of a Consistent Culture of Protection Project

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*“The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor.
He has sent me to proclaim freedom for the prisoners
and recovery of sight for the blind, to set the oppressed free, to proclaim the year of the Lord’s favor.”*

Luke 4:18-19

Key moment 1: General Congregation 36 (2016)

- ▶ GC36 asks Fr General to continue working with Major Superiors and Conferences to promote, within the communities and ministries of the Society, a **consistent culture of protection** and safety for minors, in keeping with the suggestions of the Congregation regarding formation, community life, ministries and governance.

General Congregation 36
Matters Entrusted to Father General
November 2016

Key moment 2 : Universal Apostolic Preference 2

- ▶ **I.B. To walk with the poor, the outcasts of the world, those whose dignity has been violated, in a mission of reconciliation and justice**

We commit ourselves to help eliminate abuses inside and outside the Church, seeking to ensure that victims are heard and properly helped, that justice is done, and that harm is healed.

This commitment includes the adoption of clear policies for the prevention of abuse, the ongoing formation of those who are committed to mission, and serious efforts to identify the social origins of abuse.

In this way, we effectively promote a culture that safeguards all vulnerable persons, especially minors.

Safeguarding is central to our mission of justice and reconciliation

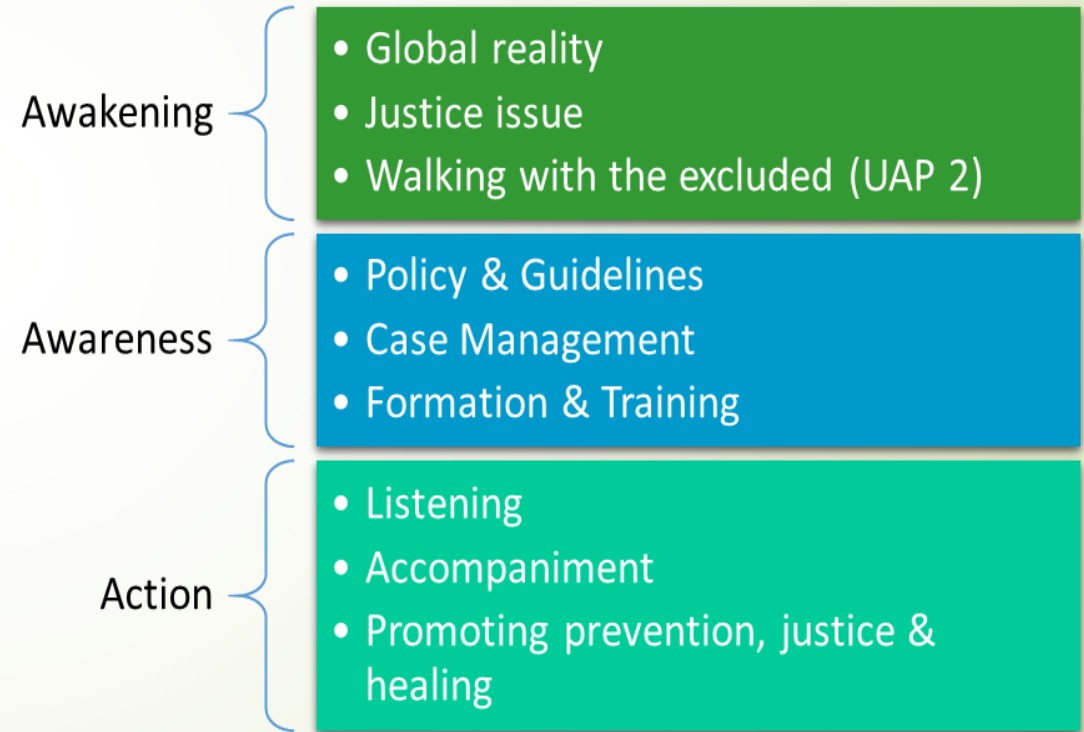
The Promotion of a Culture of Protection Project (PCCP)

- Established under the Social Justice and Ecology Secretariat of the Society of Jesus in 2018
- The project has two distinct objectives in supporting Fr General in his GC36 mandate:
 - To map and assess the current situation of safeguarding and protection across the whole Society of Jesus
 - To provide support to Conference Safeguarding Delegates in relation to:
 - Promoting prevention and assisting in the development of culturally and ministerially appropriate guidelines, protocols and formation
 - Linking to contemporary best practice, including restorative justice frameworks
 - Facilitating networking and collaboration

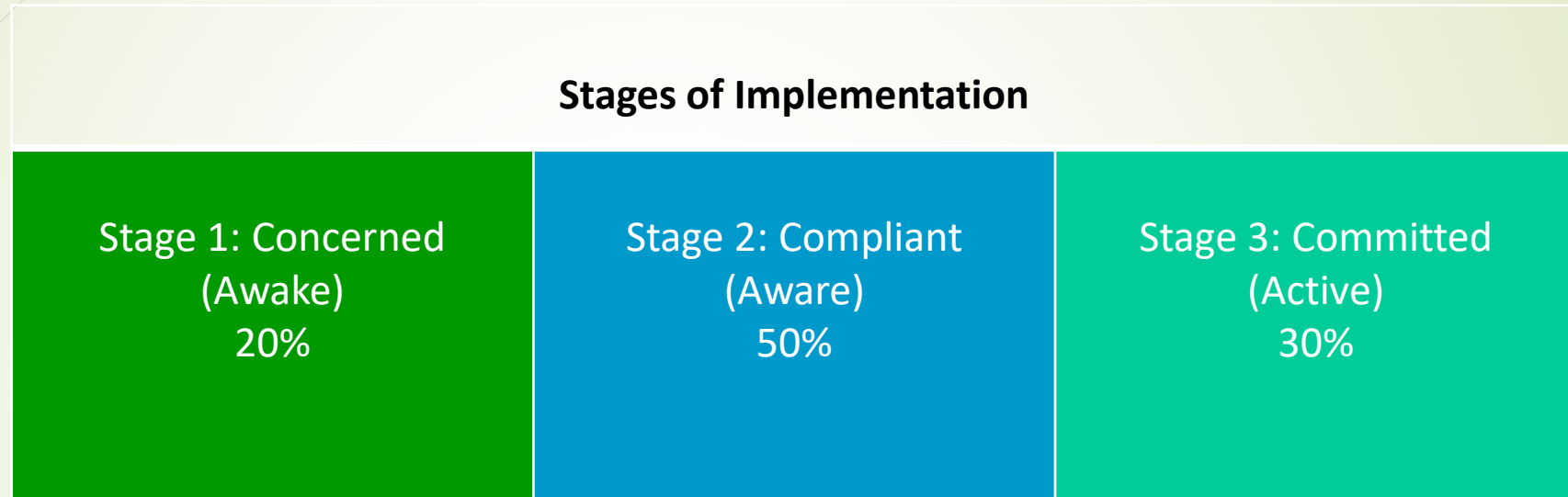
Key moment 3 : Report 1 on Global Survey (2019)

- 80+ Provinces surveyed in 2019
- The aims of the survey and mapping exercise included:
 - to provide Fr General and his team with a more accurate global vision of the state of the Society with regard to *protocols* for dealing with allegations, *guidelines* for ethical behaviour and safe environments, and *training and formation programmes* in the provinces, regions and ministries of the Society.
 - To note/collect successful actions *in safeguarding* and identify *gaps*.
 - To review existing *protocols* for dealing with allegations and suggest revision if needed.
- The Global Survey had a 100% response and results communicated to all Major Superiors

Analysing the 2019 Survey results: PCCP uses the 'Triple-A' approach: Awakening, Awareness & Action



2019 Global Survey results



Overall, implementation is **inconsistent but improving** as there is evidence of progress in many Provinces/Regions over the last three years.

A key question: where do I place my school community in this pastoral circle?

Key moment 4: Report 2 -Commitment to minimum safeguarding standards (2021)

PCCP Report 2 followed outlining vision and mission and implementation of 3 minimum safeguarding standards and 15 implementation indicators issued:

- Policy/Guidelines for ethical behaviour and safe environments
- Protocols for dealing with allegations and case management including victim accompaniment
- Training and formation for all in Jesuit works and ministries

PCCP Report 2 accompanied by letter from Fr. General requesting

- Implementation of the 3 minimum standards across the Society
- Effective auditing systems to be in place

“Our commitment to prevention and protection will only become a lived reality when we can show that these three standards are implemented in every community and apostolic work of the Society”

Key moment 5: Report 3 :Preliminary audit results (2022)

- 100% audit participation indicative of commitment to engage with PCCP
- Structures working in increasing awareness and depth of engagement
- Presence of a safeguarding person in majority of Provinces/Regions the bedrock of transforming safeguarding culture
- Almost all have 3 minimum standards in place in the Provinces – good progress since 2019
- Challenges to be followed up are the following :
 - Updating of policies and guidelines
 - Safe recruitment
 - Regular risk assessments.
 - Ongoing training and formation – linked to contextual need and culturally sensitive and successful actions?

Key to grass root training and actions on scientific evidence with social impact

- ▶ **Successful Actions to eliminate abusive relationships.**

These are actions grounded in scientific evidence with social impact, that is, they have proven to produce best results in diverse socio-cultural contexts internationally.

- ▶ ***Dialogic model of prevention and resolution of conflicts***
- ▶ ***Zero Violence Brave Club***
- ▶ ***Bystander intervention***
- ▶ ***Eliminating Isolating Violence*** (the violence perpetrated against those who protect victims)

<https://www.schooleducationgateway.eu/en/pub/resources/toolkitsforschools/detail.cfm?n=5886>



Award to the "Zero Violence Brave Club" implemented in Escuelas San José (Spain)



Another resource; <https://xavier.network/resources/child-safeguarding/>

Some questions for my context, culture and my school community

- What support do I need to grow the culture of protection in my work place?
- What actions are needed to embed a culture of protection in my community?
- From participating in this webinar is there something I need to put in place in my school community?



PCCP = Promoting a culture of care – a continual invitation to the Ignatian family

- A culture of integrity
- A culture of listening and listening to the child and most vulnerable
- A culture of well being
- A culture of joy - a happy school!
- END-THANK YOU FOR LISTENING.