

# Use the "Get Involved" Page as a Presentation

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**Are you and your peers unsure of how to get involved as members of Educate Magis?**

The new Get Involved page offers an explanation of **Why**, **Who**, and **How** to get involved in Educate Magis, our Global Community.

Here are some suggested steps to help you use this page as a resource with a group in your school to discover and explain to your peers how to get involved in Educate Magis. Please adapt this guide to meet the needs of your local context.

1

## Use Educate Magis to explain Educate Magis!

Navigate to this page [Get Involved - Educate Magis](#) - with the group watching (i.e., Note that we use the Educate Magis platform to explain Educate Magis!)

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2

## Introduce this Session

Explain that the purpose of this session is twofold:

- (i) To introduce Educate Magis, our wonderful Global Community of Educators from Jesuit and Ignatian Schools all over the world
  - (ii) To give you flexible options to get involved
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3

## Introduce the Global Community

Introduce the video "We are the Global Community" by explaining that this video showcases who we are as a Global Community and some of our accomplishments so far. Then play this 3+ minute video!



**4**

## Invite to Share Initial Reactions

Invite participants to share thoughts and feelings, and to ask any questions that might have emerged after watching the video.

**5**

## Cover the “Why?”

Use this part of this page to explain our motivation as to "why" we as educators get involved as members of Educate Magis.

As a member of Educate Magis you can collaborate with fellow educators from around the world to make your contribution to deliver on the holistic vision of Jesuit education, forging the path to *human excellence*, through the formation of young people of conscience, compassion, competence and commitment (*the four C's*).

**6**

## Explain the Flexible Nature of Participation

### Levels of Participation

Get involved in Educate Magis at a level of participation that suits your current context.

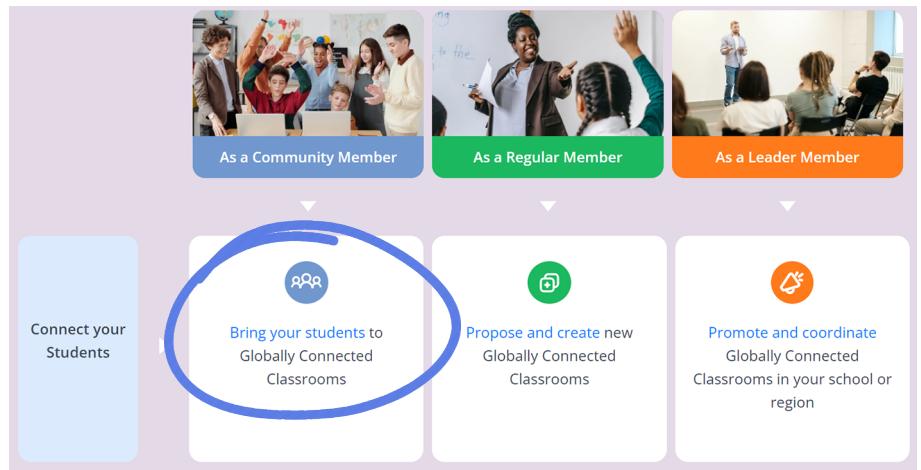
**7**

## Cover the “How?”

Ideally you will consult with someone from the group beforehand to understand the local context. With this knowledge of the group give/show three relevant examples of engagement at different levels of participation (using this page again). This particular example assumes the group wishes to focus on the [Living Tradition Global Identifier #7, “Jesuit Schools are committed to Interculturality”](#)

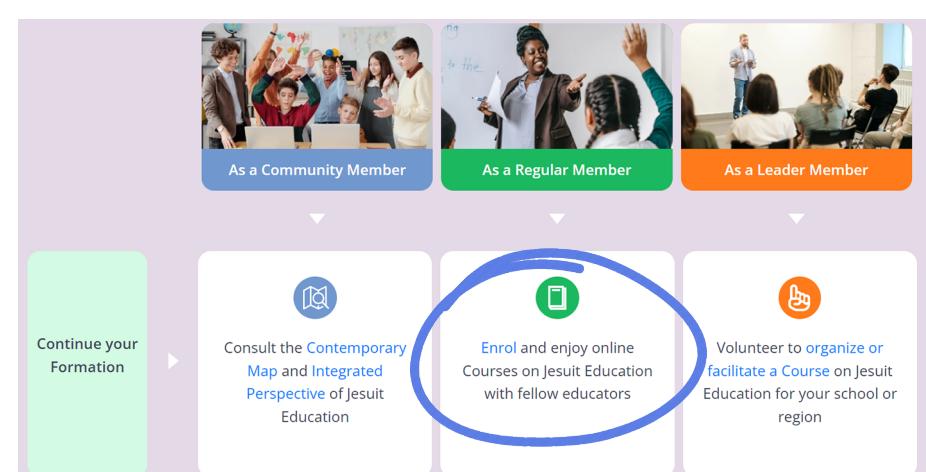
## Network and Connect your Students (as a Community Member)

If the need is to **Connect Students**, and the attendees are fairly new to our Global Community, then a good start, as a **Community Member**, is to join a Globally Connected Classroom already setup by your peers.



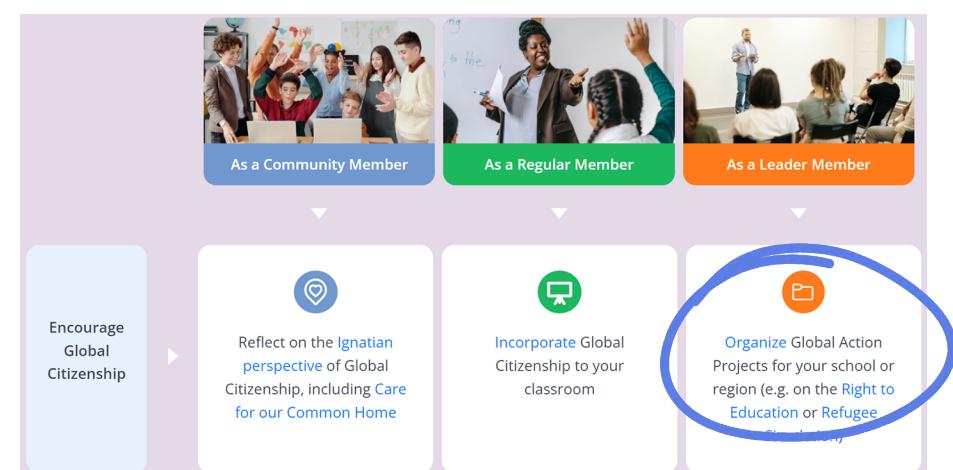
## Continue Your Formation (as a Regular Member)

If the need is to **Continue Formation**, then enrolling in the Courses available on Educate Magis with fellow educators from our global Community is a typical **Regular Member** level of involvement.



## Encourage Global Citizenship (as a Leader Member)

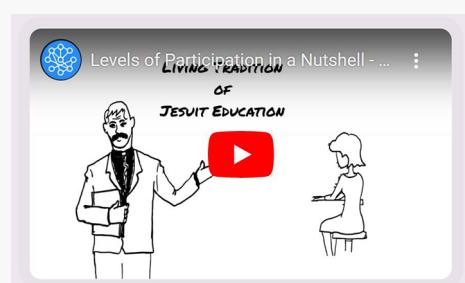
If the need is to **Encourage Global Citizenship**, a usual action, especially for **Leader Members** in our Global Community, is to organize Global Action Projects in the school.



8

## Reinforce the Levels of Participation

Play the second video to show the levels of participation in a nutshell, and reply to any questions arising.

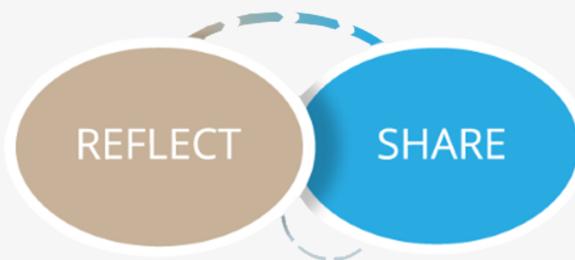


9

# Encourage Engagement

## (I) Small Group Reflection

- Invite the attendees to take a few minutes to reflect quietly on the presentation / explanation of Educate Magis
- Informally ask them to break into small groups of four to five (if a larger group)
- In the small group each person shares ...
  - "how did you feel and what ideas for engagement as a member of the Global Community of Educate Magis come to you after this presentation?"
- In the small group each person carefully listens to what each person shares



## (II) Small Group Feedback

- Invite the small groups (or some of them, if a very large group) to report back on some of the small group conversations

## (III) A Call to Action

- Encourage the attendees to visit this page in their own time and decide their next step to get involved as a member of Educate Magis.

10

# Follow-Up

Send an encouraging email to the attendees post-event!