

## SOCIETY OF JESUS SECRETARIAT FOR EDUCATION (Secondary and Pre-secondary)

Working Document November 2019

**Global Citizenship: An Ignatian Perspective** 

Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility, both locally and globally, in an increasingly interconnected world; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice.

## Global Citizenship: A Whole-School Approach

"How can our schools welcome global citizens and offer them an education, one that respects the local particularities of cultures while making our potential and universal commitment evident? We should be able to put together educational programs that help us to think and act locally and globally, without dichotomies between the two dimensions, moving towards interculturality while understanding the cultural, social and religious diversity of our world as something enriching, without losing our Christian and Ignatian identity." (Fr. Sosa, JESEDU-Rio2017 n.55)

"Thus, education in Jesuit schools seeks to transform how youth look at themselves and other human beings, at social systems and societal structures, at the global community of humankind and the whole of natural creation. If truly successful, Jesuit education results ultimately in a radical transformation not only of the way in which people habitually think and act, but of the very way in which they live in the world, men and women of competence, conscience and compassion, seeking the greater good in terms of what can be done out of a faith commitment with justice to enhance the quality of peoples' lives, particularly among God's poor, oppressed and neglected." (IPP, 19)

Our goal is to promote a whole-school approach to the formation of young people who will work to influence structural change in local, regional and global contexts of the world we live in by peaceful means. We hope that students, parents, teachers, administrators, and members of boards of directors of Jesuit schools, will all be Global Citizens who can:

- prayerfully reflect; listen to God and to the realities of the world
- be open;
- think critically;
- show compassion that moves to solidarity with and service of the poor and marginalized;
- commit their talent, time and energy to working for social transformation.

In summary we believe the art of teaching and the way of learning practiced in Jesuit education flows from the belief in a world reconciled to God, to others and to Creation, and we look to the formation of Global Citizens with conscience, competence, compassion and commitment.

In promoting responsible Global Citizenship, and in seeking the participation of young people to make this happen, the relevance and urgency of this initiative needs to be felt in all areas and across all levels of a school community. Global Citizenship education is not an additional program or a supplementary topic in the curriculum. Rather, it is a deeply felt mandate that permeates the core values, curricula, and culture of the whole school community. In this sense, Global Citizenship should be seen and conceived as a constitutive dimension of the Jesuit holistic approach to education today.

## Faculty/Staff Meeting:

The faculty and staff who are directly involved in the education of the young, who are the active agents and animators of the mandate to educate the Global Citizen can, with their continued creativity in both curriculum and pedagogy, advance this goal through curriculum and pedagogy.

## Questions for reflection:

- How do you, as a teacher, model the traits of a Global Citizen?
- Is there an interdisciplinary approach to Global Citizenship education?
- How have you introduced the complex realities of the outside world, both locally and globally, to your classroom; how do you connect these realities with your students' daily lives, behavior and values?
- Where or how in your curriculum is Global Citizenship awareness explicitly taught?
- What are the particular challenges in your school in educating for Global Citizenship?

For more materials on Global Citizenship from an Ignatian Perspective visit <a href="https://www.educatemagis.org/global-citizenship-an-ignatian-perspective/">https://www.educatemagis.org/global-citizenship-an-ignatian-perspective/</a>