Global Citizenship: An Ignatian Perspective is a stop along a journey that began with St. Ignatius of Loyola so many years ago. This graphic is a visual representation of the historical and contemporary context of that journey.

Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility, both locally and globally, in an increasingly interconnected world; those who stand in solidarity with others in pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice.

The journey continues...
In 2019 there are 827 Jesuit schools in the global network, 1,674 Fe y Alegría schools and 827, Fe y Alegría 1,674, JRS-Education 61 (2019). Jesuit schools participate in a global Network of Jesuit Schools philosophy, theology and all other disciplines. In Messina, Italy, in 1548 they established their https://www.educatemagis.org/documents/the-spiritual-exercises-of-st-ignatius-of-loyola/ takes. The Spiritual Exercises received papal approval in 1548. Inspirational Exercises offer a process, directives and suggestions by which one person can accompany another on his or her spiritual journey. Through guided conversation, the retreatant learns to recognize the movement of the Spirit in his or her interior life and can discern and follow freely God’s will in the direction one’s life. Founded the Society of Jesus by Ignatius of Loyola in 1540; published Spiritual Exercises in 1548; canonized in 1622. Saint Ignatius Loyola: Founder of Society of Jesus (1491 - 1556) The first document outlining a global educational system for Jesuit schools. The Society of Jesus developed a “plan of studies” for Jesuit and lay students alike. It sought to integrate the humanist curriculum and its emphasis in character formation (pietas) with the disciplines of theology, philosophy and the imperatives of Christianitas (art of Christian living). https://www.educatemagis.org/documents/ratio-studiorum-of-1599/ The Secretariat, established in 1967 by Fr. General Arrupe, animates the Jesuit School network throughout the world in its mission of offering a holistic education in the Jesuit tradition to new generations. It aims to help Jesuit institutions be part of a living tradition of human excellence at the service of the Jesuit mission: companions of reconciliation and justice in our world. https://jesuitportal.bc.edu/research/general-congregations/general-congregation-32/ In 1958, Pope Paul III granted formal recognition to the Society of Jesus, a small but growing number of men inspired by Ignatius’ desire to help souls through preaching, spiritual conversations, meeting the needs of the destitute and very early on through education. Their Formula of the Institute concretized their desire to help souls and very early through education. Their Formula of the Institute concretized the Jesuits’ mission of offering a holistic education in the Jesuit tradition to new generations. It aims to help Jesuit institutions be part of a living tradition of human excellence at the service of the Jesuit mission: companions of reconciliation and justice in our world. https://jesuitportal.bc.edu/research/general-congregations/general-congregation-32/ Saint Ignatius Loyola: Founder of Society of Jesus (1491 - 1556) The first document outlining a global educational system for Jesuit schools. The Society of Jesus developed a “plan of studies” for Jesuit and lay students alike. It sought to integrate the humanist curriculum and its emphasis in character formation (pietas) with the disciplines of theology, philosophy and the imperatives of Christianitas (art of Christian living). https://www.educatemagis.org/documents/ratio-studiorum-of-1599/ The Secretariat, established in 1967 by Fr. General Arrupe, animates the Jesuit School network throughout the world in its mission of offering a holistic education in the Jesuit tradition to new generations. It aims to help Jesuit institutions be part of a living tradition of human excellence at the service of the Jesuit mission: companions of reconciliation and justice in our world. https://jesuitportal.bc.edu/research/general-congregations/general-congregation-32/ Global Citizenship: An Ignatian Perspective

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Father Pedro Arupeg (1907 - 1991)

Father Peter-Hans Kolvenbach (1928 - 2016)
29th Superior General of the Society of Jesus, 1983 - 2008. “Conscience, Competence, Compassion, Commitment.” Described as a man with extraordinary intellectual gifts, a quiet sense of humor who lived very simply, Kolvenbach believed faith offers him to serve the justice in the context of intercultural and inter-religious dialogue. He further described a “man or woman for and with others” as one who acts with conscience, competence, compassion, and commitment (4Cs). https://kolvenbach.jesuitgeneral.org/en/

Father Adolfo Nicolás (1936 - ...)
30th Superior General of the Society of Jesus, 2008-2016. “A Universal body with a Universal Mission.” Described as a joyous, warm, and energetic man, a theologian of both depth and creativity with experience in many cultures, Nicolás initiated a renewal of religious life calling for the Society of Jesus to go to the frontiers to meet the global realities, the justice and spiritual needs of people, cultures, and the Earth itself. https://www.educatemagis.org/documents/communion-of-faith-fr-ado-dios-nicolas/

Father Arturo Sosa (1948 - ...)
31st Superior General of the Society of Jesus, 2016-present. “The audacity of the impossible.” Described as a warm and robust extrovert, a creative thinker and a decisive leader comfortable in that role, Sosa advances the mission of justice and reconciliation through the analysis of personal, social and political complexity and in engaging in dialogue between cultures and religions, building bridges across divisions. https://sjcuria.global/en/father-general

Father General of the Society of Jesus

 founded the Society of Jesus in 1540; published Spiritual Exercises in 1548; canonized in 1622.

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Global Cycles and the II Colloquium JESEDU-Jogja2020

The Society of Jesus has adopted a strategic cycle of 3 global gatherings for 3 different audiences to build and sustain the global network of schools in our ever-changing contexts. These gatherings will provide reflection, discussion, structure, direction and the human connection as Jesuit schools strive to act as a universal body with a universal mission. The first cycle, Discovering our Apostolic Global Potential, 2012-2020 (Colloquium 2012, Seminar 2014, Congress 2017) has created important momentum for global collaboration, solidarity, and networking. The second cycle, Walking as a Global Network at the Service of the Mission, begins in 2020 with the II JESEDU Colloquium in Jogjakarta, Indonesia.

https://jesedu-jogja2020.educatemagis.org

Universal Apostolic Preferences (2019)

1. To show the way in God through the Spiritual Exercises and discernment.
2. To walk with the poor, the outcasts of the world, those whose dignity has been violated in a mission of reconciliation and justice.
3. To accompany young people in the creation of a hope-filled future.
4. To collaborate in the care of our Common Home.

https://www.educatemagis.org/universal-apostolic-preferences-page/


This document provides 10 key identifiers of Jesuit Schools. These are another important element to help in the reflection about what makes a Jesuit school today Jesuit, enabling us to navigate the challenge of keeping our identity to serve our mission of reconciliation and justice central to what we do and who we are.