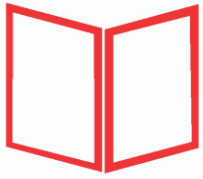


THE RED

CHAIR



## 5-8 YEARS (KINDERGARTEN, 1ST AND 2ND GRADE)

### OBJECTIVES:

- 1 Value the importance of education.
- 2 Be aware that there are children who are unable to enjoy education.
- 3 Encourage attitudes of empathy and solidarity towards the reality of education in the world.

### WE LOOK AT THE POSTER



We observe the picture, what do we see?

### ACTIVITY DEVELOPMENT

We begin by explaining that it is a day to celebrate the possibility that we have to go to school and learn everything. It is also a day to remember that there are still children in the world who do not have that possibility.

That's why we have the Red Chair, a symbol that reminds us of all those children, and especially reminds us that we want to tell them that they are not alone, but they have our hands to obtain together that all children of the world can go to school to learn.

Each person will have all the pieces of the Red Chair in Appendix 1. We will play lively music and will ask them to stand up and start walking around the room. Every time the music stops they will have to shout in unison "Education is in our hands!" and immediately look for a partner.

The exercise in couples is to exchange a piece of the Red Chair until everyone has all pieces; this exchange will be achieved by a question and answer.

The question is, "What was your favorite thing to learn?" A person asks, the other answers, and vice versa. Then they exchange a piece of the Red Chair and they paste it into a sheet with their name.

The music is played again and they continue walking around the room, the music stops again and they shout "Education is in our hands!" The above exercise is repeated with a different partner until all people have managed to complete their Red Chair.

Then a light bulb will be painted in the center of the black board.

We explain to them that education is like a light. They are asked to guess why. We help them with some examples: It helps us to see things that without education we would not see: for example, when we learn to read or count, or add, or when learning a game that we did not know before, or we are told a new tale, etc.



## A WORLD OF DECISIONS TO CHANGE THE WORLD... WHERE DO WE START?

After this short assembly they are asked to stand with the chair they have formed in the previous exercise and stick it around the light bulb on the blackboard.

When they stick it on they are asked to send a message to an imaginary friend who is in a different part of the world and cannot go to school. This should be a message of support and commitment.

**They will also paint their hands to form, in each group of nine, the word "education". Each hand will have a letter: e-d-u-c-a-t-i-o-n.**

Finally, a photo with the poster and the palms will be taken showing the content. It is suggested to print the photo and put it in the classroom or in the memory center.

## APPENDIX 1: PARTS OF THE RED CHAIR

