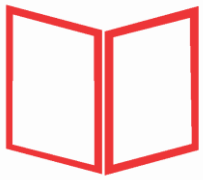


THE RED

CHAIR



13 - 15 YEARS (GRADE 1 – 3 HIGH SCHOOL)

OBJECTIVES:

- 1 Be aware that there are still children and adolescents who cannot learn and build a happy future.
- 2 Encourage the creation of alternative situations and proposals for all children and adolescents to enjoy education.
- 3 Discover the role we have in advancing the right to education and that with our decisions can support such progress.

WE LOOK AT THE POSTER



We observe the photo. What do we see? What does it transmit? Imagine that the person who appears in the photo sends us a message, what are they telling us?

ACTIVITY DEVELOPMENT

We begin by explaining that every September World Literacy Day is celebrated and we symbolize this now with the Red Chair representing the children who have no opportunity to go to school; It reminds us that all people have the right to education.

We pay attention to something equally important: education is in our hands. There are many decisions we can take so that the right to education is a reality. The Red Chair is a symbol to encourage and commit ourselves to the education of children worldwide. Next, we watch the video of the Red Chair (linked to this resource on Educate Magis) and when we finish viewing it we discuss what it means to us.

Now we begin with the game of the Red Chair

They are divided in groups of about four people and a game board is dealt to each group (Appendix 1), the chips (Appendix 2) and cards (Appendix 3). The game board is a map of the world.

Each person represents a region of the world and its mission is to fill it with Red Chairs to remind all people the need to work for the right to education. Every time we place a Red Chair somewhere, we remember children who do not enjoy this right and thus we join forces so that this movement grows. To fill the area with Red Chairs we will have to carry out various tasks that will be raised through Appendix 3 cards.

The cards contain a text in relation to which the task arises.

There are three types of cards depending on the task suggested, as follows:

- 1) **Imagine Education:** tell your colleagues a proposal for an interesting educational activity. For example: learning through play.
- 2) **Draw the world:** the group draws a picture that represents how we want the world to be.
- 3) **Reverse the unjust:** rewrite the text by changing the unjust for a just situation.
- 4) **If it is unfair do not keep quiet:** express two reasons why we cannot remain silent when faced with that reality.
- 5) **Support education:** give a decision / statement on an educational action that has a positive impact.
- 6) **Send a message to the world:** elaborate a positive and / or proactive slogan.



**A WORLD OF DECISIONS TO
CHANGE THE WORLD... WHERE
DO WE START?**

Finally they will make a large poster to leave it as decoration in the classroom or in the center. In the poster they will draw a big Red Chair and the slogan: "Education is in our hands". We suggest taking a picture of the poster and sharing it on social networks to spread the message.

APPENDIX 1: GAME BOARD

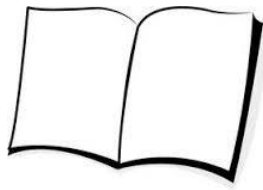


APPENDIX 2: RED CHAIR CHIPS



APPENDIX 3: CARDS 13 – 15 YEARS

Support education



a world
in your hands

**Free, Inclusive and
quality education
bring hope for a better
future to 1,300 million
people who live on less
than one dollar a day.**

Reverse The Unjust

a world
in your hands

**According to UNESCO, of
the 57 million children who
don't receive a primary
education, more than half
of them are girls.**

send a
message to
the world



a world
in your hands

If the next century is to be characterized as a truly African century, one of social and economic progress of the African people, marked by lasting and sustainable development in Africa, the success of this project depends on the success of our education systems. Because in no part of the world has sustainable development been achieved without a well-functioning education system, without universal and solid primary education, without an effective sector of higher education and research with equal educational opportunities.

President Thabo Mbeki, Conference of Sub-Saharan Africa on Education for All.

If it is unfair
do NOT
keep quiet

a world
in your hands

Half of the world's population have the same wealth as the 85 richest people in the world and 1.3 billion people live on less than a dollar a day. They are people excluded by poverty and marginalization, because of gender, ethnicity, disability and many other reasons. Inequality has devastating consequences on education: 175 million young people from low- and middle-low income countries are unable to read a whole sentence or part of it. Given this situation, it is necessary to defend and promote an inclusive education that contributes significantly to a more equitable and fair social model.



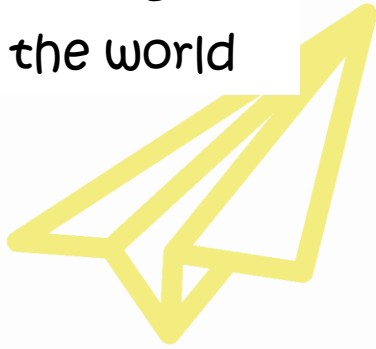
The education of girls and women has a strong impact on the development of societies.

It is proven that the progress in women's education over the past 40 years has saved 4 million child deaths.



**Educate people,
Create Opportunities.**

send a
message to
the world



a world
in your hands

When war, armed conflict or natural disasters destroyed all the foundations of education, we must strive to regenerate the exercise of this right, as it helps people to reduce their vulnerability and to rebuild their lives. The education of the people is the motor not only of their individual development, but also of the social and economic development of a whole country. Education is hope; Y

Hope, gasoline for transformation.



Draw
the
world

a world
in your hands

You cannot take someone who has been chained for years, release him, put him on the starting line and tell him that he is now free to compete with others and sincerely believe that in doing so we have acted in all justice ... Men and women of all races are born with the same abilities, but the capacity is enlarged or impeded according to the family with which one lives, the school one attends and the degree of wealth or poverty that surrounds one. It is the product of hundreds of invisible forces which influences particular instants, children and men.

Lyndon B. Johnson (1965)