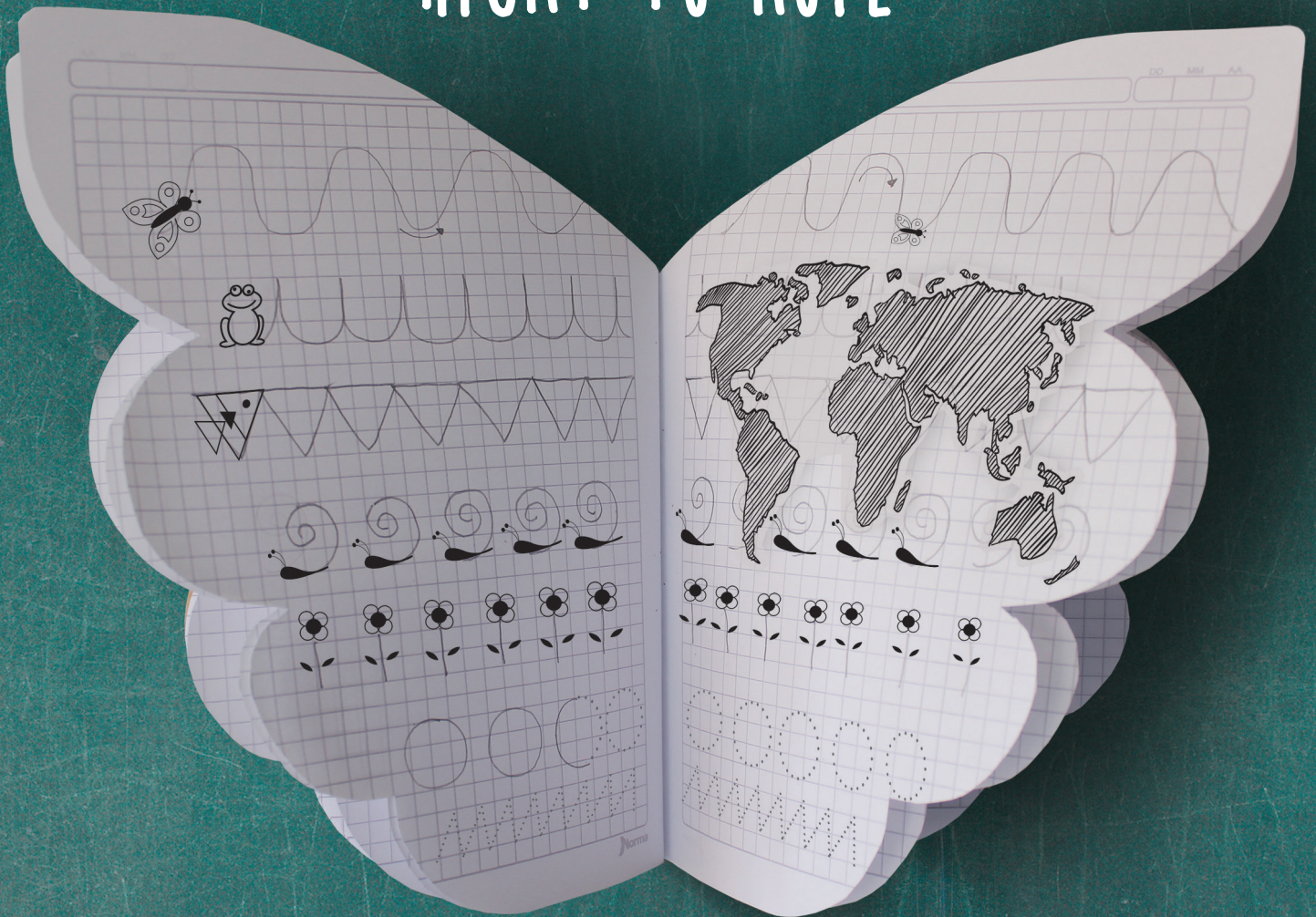



RIGHT TO EDUCATION, RIGHT TO HOPE



Everyone has the right to a quality education 



CHILDREN FROM AGES 8 TO 12

OBJECTIVES:

- Understand the importance of the right to education for everyone.
- Learn about the current situations in the nearby environment and the world in which the right to education is violated and raise awareness of these situations proposing reasonable initiatives.
- Recognise the need to fulfil the rights and responsibilities both personally and collectively.
- Learn the function of the politicians in regards to the compliance with the right to education and the international agreements by which boys and girls have the right to make known, claim and monitor their right to education.

ACTIVITY: WHAT WOULD HAPPEN IF THEY DIDN'T LET YOU LEARN ANYMORE?

Timing: 50-60 minutes.

Materials: Sara's story, a large piece of construction paper for each team, paint, markers, pencils and erasers.

Development: We suggest the teacher starts the activity by reading Sara's story.

Sara's Story

Sara is an 8-year old girl who lived in a small city. The night before, she had gone to sleep late, so when she heard her father had woken up the next morning, she opened her eyes and thought: - "I'm so tired! Oh boy, they'll come to wake me soon to go to school and I don't want to go, I want to sleep more!" - And she closed her eyes.

But a few minutes later her older brother came to wake her up and told her to get dressed and rush to eat breakfast so they weren't late. "I would give anything to stay home and sleep every day until lunch time", - Sara sighed while she got dressed.

After getting dressed, having breakfast and brushing her teeth, Sara went to school with her older brother. When they got close to school a loud racket surprised them. Parents and children stood in front of the school entrance and stared at the closed green gate. On it a large sign said: "FROM TODAY ONWARDS IT IS FORBIDDEN TO GO TO SCHOOL AND LEARN".

After reading this story, the teacher will ask their students several questions to see if they have understood the story: Who is Sara? Why didn't she want to go to school? Why was there a racket at the school gate? What did the sign say?

Following this, the students should imagine for a moment that a new law forbids them to continue studying. From one day to the next, they cannot attend school anymore and cannot learn any longer.

We will ask them to separate into groups of 4-5 students. How would they feel? What would happen? How would they feel if they couldn't go to school? Do they know any boys or girls who don't go to school? What could they do to go back to school? Who should they address for the school to open again?

Each group will pick a spokesperson who will share their ideas with the rest of the class.

To finish, they will be asked to make a wing-shaped mural in their groups, like the image of the campaign, in these wings they try to show why it education is important for their lives through a collage (they can use images, words, drawings, etc.). When they have finished, the murals will be placed in a visible area of the classroom.

The murals can be photographed and shared by:

- sending an email to: info@edujesuit.org
- using hashtags [#edujesuit](#) or [@edujesuit](#) on Twitter
- or tagging [Edujesuit. Right to Education](#) on Facebook.