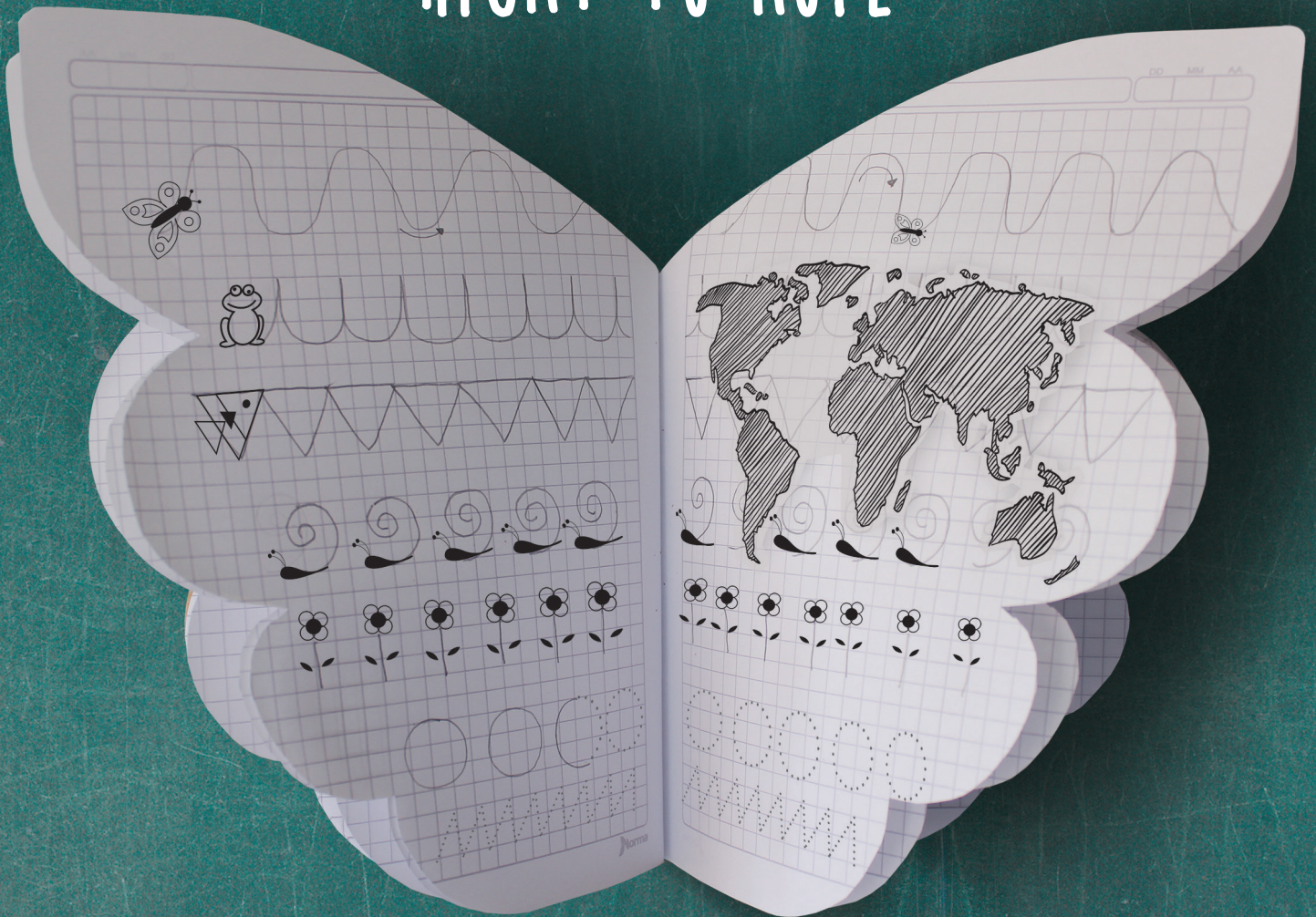



# RIGHT TO EDUCATION, RIGHT TO HOPE



Everyone has the right to a quality education 





# CHILDREN FROM AGES 12 TO 18

## OBJECTIVES:

- Understand the importance of the right to education for everyone.
- Gain awareness of the local and global reality in terms of education, achievements and challenges to be achieved and suggest political, civil and personal initiatives to allow quality education for all.
- Learn about international agreements for the right to education and public institutions guaranteeing it and their responsibility in their compliance and the mechanisms we have as citizens to raise awareness, claim and follow up on the right to education.

## ACTIVITY: REPORTERS ON THE RIGHT TO EDUCATION

**Materials:** Paper, pens, voice recorders, camera or cell phone for the interviews....

**Development:** Participants will be divided into groups of 4-6 people who will create a team of reporters and photographers. Each group will prepare their work with the purpose of learning about the situation of education in their neighbourhood, town or city and other countries as well.

**STEP 1:** For this project, each group should prepare some questions to interview different people (if possible, people of different age groups, origins, etc.).

Some questions could be:

1. What level of studies do you have? (primary school, secondary school, university)
2. What are (were) the teachers in your school like?
3. Does the school have / did it have all the necessary services (water, electricity, bathrooms, and materials)? Are (were) they accessible to all?
4. Do you think what you learn (learned) at your school was useful?
5. Do your family members know how to read and write? What educational level did they achieve: secondary school, university?
6. Do you think education in our country has quality and that everyone can access it in equal conditions?
7. How would you improve education in our country (or your country of origin)?
8. What would you ask from our government to improve the situation?

Once the interviews are completed, the young participants will have an overview of the situation of education in their context. They will further complete their research with data and information on the educational context in different places in the world (they may read the “Monitoring Report on education in the world” <http://es.unesco.org/gem-report/#sthash.KdjVXPJW.qGTosZ4N.dpbs>)

**STEP 2:** With all of this information and the testimonies obtained from each group they will choose a way of sharing the results of their research with the rest of the class, such as a presentation, a poster, a video, a magazine...

**STEP 3:** After the dialogue in which they would have shared the results of the interviews, their teacher will encourage them to share it on the Edujesuit social media:

- sending an email to: [info@edujesuit.org](mailto:info@edujesuit.org)
- using hashtags [#edujesuit](#) or [@edujesuit](#) on Twitter
- or tagging [Edujesuit. Right to Education](#) on Facebook.

# LET'S WORK! SHARED EFFORT CHILDREN FROM AGES 14 TO 18

## OBJECTIVES:

- Learn on international agreements on the right to education.
- Learn about the mechanisms that we have as citizens to make our opinion known and claim our rights.
- Become supporters of the right to education and make our voice heard.
- Feel that we are part of a global initiative fighting for education as a UNIVERSAL RIGHT.

## ACTIVITY: VOTE FOR THE EDUCATION YOU WANT FOR YOUR COUNTRY

**Development of the activity:** The education we want. VOTE FOR EDUCATIONAL GOALS, it is an on-line campaign promoted by UNESCO to open the road to participation of the civil society in the application of the 2030 Education Agenda.

The international community was committed in September of 2015 to achieve the goal of an inclusive, equitable and quality education and a lifelong learning for everyone before 2030. This goal that should be achieved by ALL THE COUNTRIES translates in seven goals:

1. Free education.
2. Development of early childhood.
3. Equal access to tertiary education.
4. Competences for employment.
5. Fair access to learning.
6. Basic reading, writing and calculus skills.
7. Education for sustainable development.

Now the governments must decide which of these goals should be a priority for each country and which ones require the investment of more resources: More and better infrastructures? More scholarships? More and better teachers?

For global citizenship to participate in these decisions, UNESCO has created the #educationwewant initiative, requesting the participation of all citizens of the planet to choose the three goals we consider as most important.

After the work developed in the activities. What would happen if they didn't allow you to learn anymore? And Reporters of the right to education, the teacher will present the students the UNESCO initiative: EDUCATION WE WANT and will encourage them to participate by voting for the educational goals that they consider more important for their country:

<https://en.unesco.org/gem-report/educationwewant>



4 QUALITY  
EDUCATION

THE EDUCATION  
WE WANT

#EducationWeWant

WHAT ARE THE GOALS YOU CONSIDER MORE  
IMPORTANT FOR YOUR COUNTRY?

Vote now

<https://en.unesco.org/gem-report/educationwewant>