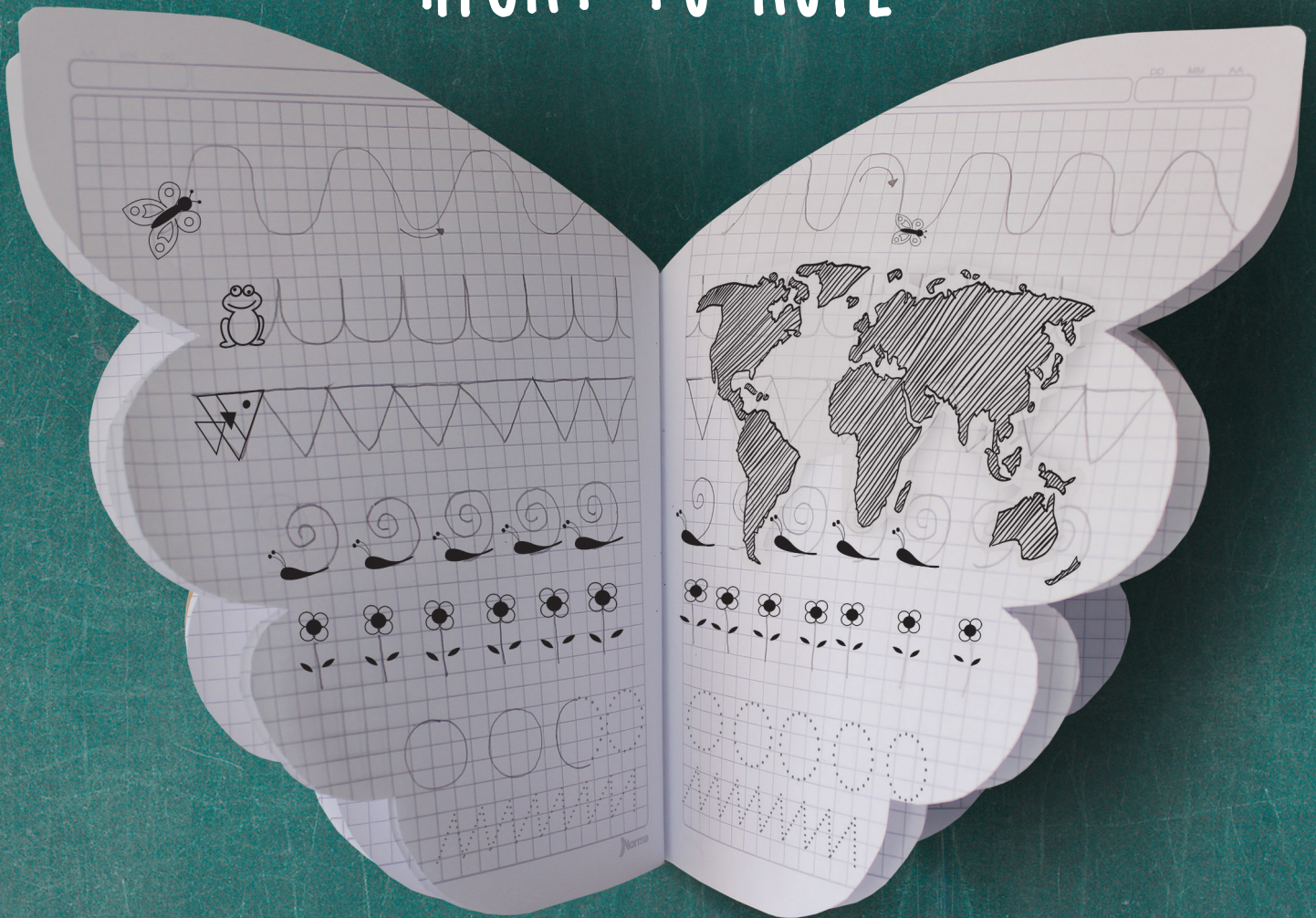



RIGHT TO EDUCATION, RIGHT TO HOPE



Everyone has the right to a quality education 



CHILDREN FROM AGES 12 TO 18

OBJECTIVES:

- Understand the importance of the right to education for everyone.
- Gain awareness of the local and global reality in terms of education, achievements and challenges to be achieved and suggest political, civil and personal initiatives to allow quality education for all.
- Learn about international agreements for the right to education and public institutions guaranteeing it and their responsibility in their compliance and the mechanisms we have as citizens to raise awareness, claim and follow up on the right to education.

ACTIVITY: REPORTERS ON THE RIGHT TO EDUCATION

Materials: Paper, pens, voice recorders, camera or cell phone for the interviews....

Development: Participants will be divided into groups of 4-6 people who will create a team of reporters and photographers. Each group will prepare their work with the purpose of learning about the situation of education in their neighbourhood, town or city and other countries as well.

STEP 1: For this project, each group should prepare some questions to interview different people (if possible, people of different age groups, origins, etc.).

Some questions could be:

1. What level of studies do you have? (primary school, secondary school, university)
2. What are (were) the teachers in your school like?
3. Does the school have / did it have all the necessary services (water, electricity, bathrooms, and materials)? Are (were) they accessible to all?
4. Do you think what you learn (learned) at your school was useful?
5. Do your family members know how to read and write? What educational level did they achieve: secondary school, university?
6. Do you think education in our country has quality and that everyone can access it in equal conditions?
7. How would you improve education in our country (or your country of origin)?
8. What would you ask from our government to improve the situation?

Once the interviews are completed, the young participants will have an overview of the situation of education in their context. They will further complete their research with data and information on the educational context in different places in the world (they may read the “Monitoring Report on education in the world” <http://es.unesco.org/gem-report/#sthash.KdjVXPJW.qGTosZ4N.dpbs>)

STEP 2: With all of this information and the testimonies obtained from each group they will choose a way of sharing the results of their research with the rest of the class, such as a presentation, a poster, a video, a magazine...

STEP 3: After the dialogue in which they would have shared the results of the interviews, their teacher will encourage them to share it on the Edujesuit social media:

- sending an email to: info@edujesuit.org
- using hashtags [#edujesuit](#) or [@edujesuit](#) on Twitter
- or tagging [Edujesuit. Right to Education](#) on Facebook.