




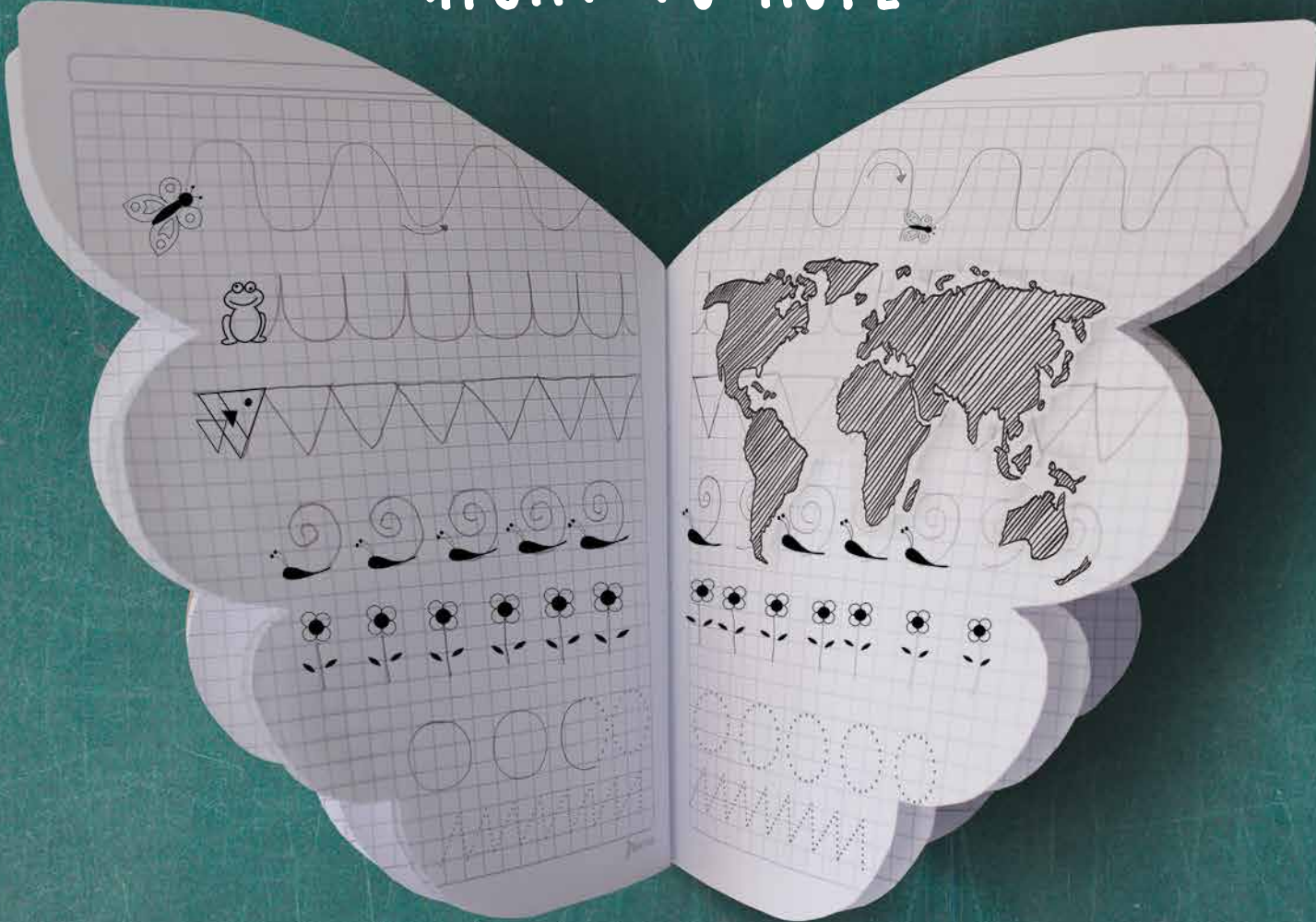



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RIGHT TO EDUCATION,
RIGHT TO HOPE



Everyone has the right to quality education 



“... We feel called to promote international awareness of the need for quality education for everyone, since it is a right that all human beings are entitled to and, consequently, we demand public policies in regards to education.

This is why the Society of Jesus is promoting the creation of an international network defending the rights of all people to quality education. For this purpose, this network has developed a document that I invite you to read and reflect upon to help us in this initiative, since it requires a comprehensive effort of society at large.”

Adolfo Nicolás, S.J. Superior General
Speech at the Eighth Global Congress of the Society of Jesus Alumni, Medellin-Colombia, 15 August 2013.

ACTIVITY 1: TAKE A STAND!

The activity proposes a personal and group reflection on the document “*THE RIGHT TO EDUCATION FOR ALL*”, which the Global Ignatian Advocacy Network (GIAN) agreed upon in 2012, showing its public position and its commitment to the defence and promotion of this right.

STEP 1: Remember your history as educator, community leader, etc. To begin, ask yourself: Do you feel part of the conquest of the right to education in your daily environment and your work? Why? How do you think this right is being fulfilled in your community? And globally?

STEP 2: Take some time to read. We encourage you to download the document from the site [web.edujesuit.org](http://edujesuit.org/who-we-are/): <http://edujesuit.org/who-we-are/>

STEP 3: Dialogue will be initiated with your colleagues on the document you have read. The following questions may help you:

- ✿ Is the right to lifelong quality education a reality for everyone in your community? And in your country?
- ✿ What parts of the texts fill you with joy and hope? Which ones provoke desolation, hopelessness, worry?
- ✿ Which should be the priorities of the Society of Jesus in the 21st century in our work for the promotion of education, based on the criteria of higher need, greater fruit and more universal good and the spirit of commitment to justice?
- ✿ How do you believe your province/area/sector/institution can contribute to the defence, demand and promotion of the right to education?

STEP 4: One of the people of the group will take notes of the conclusions and will share them in the space created for this on the [edujesuit.org](http://edujesuit.org/who-we-are/) site: <http://edujesuit.org/who-we-are/>

“... We cannot remain content with proclaiming the right but must commit ourselves to working so that it becomes a reality for all persons and in all societies. To that end we consider it necessary to create awareness about what needs to be done so that quality, life-long education reaches all persons, especially those who today are deprived of it. Likewise we must increase social consciousness about what needs to be changed...”

“*RIGHT TO EDUCATION FOR ALL*” - Madrid 2012.
GIAN positioning document on the right to education

ACTIVITY 2: VOTE AND TELL YOUR GOVERNMENT WHAT EDUCATION YOU WANT FOR YOUR COUNTRY

THE EDUCATION WE WANT. VOTE FOR EDUCATION GOALS, this on-line campaign promoted by UNESCO opens a path for the participation of the civil society in the implementation of the 2030 Education Agenda.

In September 2015, the international community committed to achieve the goal of an inclusive, equitable and quality education and lifelong learning for everyone by 2030. This goal, which should be achieved by *ALL THE COUNTRIES*, translated into seven targets:

1. Free education.
2. Development of early childhood.
3. Equal access to tertiary education.
4. Competences for employment.
5. Equitable access to learning.
6. Basic reading, writing and calculus skills.
7. Education for sustainable development.

Now, the governments must decide which of these goals should be a priority for each country and which ones require the investment of more resources: More and better infrastructures? More scholarships? More and better teachers?

For global citizenship to participate in these decisions, UNESCO has created the *#educationwewant* initiative, requesting the participation of all citizens. Each person can pick three goals they consider as a priority for their country.

Development of the activity:

STEP 1: After reflecting on the GIAN positioning document we will create a discussion group with the rest of our colleagues on the application of the EDUCATION GOALS responding to the question: Which of the seven goals are more urgent or a priority in my country, considering our reality?

STEP 2: Each member of the group will access the UNESCO - EDUCATION WE WANT <https://en.unesco.org/gem-report/educationwewant> site and will vote for the three goals they consider as a priority and what measures are more relevant for the achievement of these goals.

STEP 3: The questionnaire can be monitored through the results report itemised by country, which UNESCO will develop periodically.



4 QUALITY
EDUCATION

THE EDUCATION
WE WANT

#EducationWeWant

WHAT ARE THE GOALS YOU CONSIDER MORE
IMPORTANT FOR YOUR COUNTRY?

Vote now

<https://en.unesco.org/gem-report/educationwewant>